International Crane Foundation Commitment



Narrative:

- 1. In Uganda, we currently work with eight communities to implement a project that recognizes the importance of removing barriers to family planning as a pillar of biodiversity conservation, in addition to being vital for the well-being & empowerment of women & girls. By 2030, through working with partners in health, we plan to expand this to cover at least 30 communities.
- Be part of the coalition that will collectively work together to successfully change national biodiversity and/or climate and/or development plans or policies for Uganda to ensure incorporation of family planning aspects including the removal of barriers to family planning in such plans or policies;
- 3. In southwestern Uganda, we are collaborating with three key partners to integrate biodiversity conservation and family planning services for about 248 households. By 2030, we plan to reach about 5000 households. In 2024, we hope to expand this approach to southcentral Uganda specifically targeting to reduce girl-child school dropout which leads to early marriages.
- 4. Together with our key partners, we trained and mentored 749 community members (548 women and 201 men) on soil and water conservation methods, agriculture practices, sustainable waste disposal methods, and family planning. This was delivered in churches, in schools, and in men's and women's groups. In addition, an estimated 240,000 people received information on soil and water conservation methods, agricultural practices, sustainable waste disposal methods, and family planning via radio broadcasts. By 2030, we intend to train 2000 community members and reach at least one million people with our integrated messages.

Outcomes & Value:

Outcome 1: Increase the communities implementing conservation approaches that integrate family planning

Outcome 2: Increase the number of community members trained in soil and water conservation methods, agriculture practices, sustainable waste disposal methods, and family planning.