

# Llanto, Valor y Esfuerzo (LLAVES)



## **Narrative:**

Honduras is currently debating between the rights-based need to approve a comprehensive sexual education law and the voice of conservative groups that openly oppose its approval. Therefore, it is imperative to urge the Honduran state to implement sexuality education throughout the formal and non-formal educational cycle, as well as in the training and updating of teachers. This is due to the fact that sexual, scientific and secular education in Honduras is an urgent and pending debt, as part of the formal and non-formal education process for children and adolescents, especially to avoid the negative consequences that its absence brings: high rates of unwanted pregnancies, clandestine and unsafe abortions, high rates of maternal deaths in adolescents, sexually transmitted infections, sexual violence, among others.

Due to this context, LLAVES works very closely with communities to alleviate the need for sexual education. In 2023, we trained 1,829 young people in life skills, 244 teachers and school principals who received information on human rights and sexual and reproductive rights, we have strengthened a network of active young volunteers, reached more than 3 million interactions on social networks, trained 17 prosecutors and judges and 100 health personnel in sexual rights.

In 2024, we project to reach 600 adolescents, 50 journalists, 200 women leaders. Develop campaigns on sexual and reproductive health that reach at least one million interactions. Generate data that reveal the situation of young women with HIV in relation to their sexual and reproductive rights.

We will work to reform the Special Law on HIV and the approval of the Comprehensive Sexual Education Law.

## **Objectives:**

- Young women organized in networks have improved their knowledge and capacities for the exercise of their human rights related to sexual and reproductive health (200 women)
- Networks of organized young women have generated a favorable enabling environment for their articulation with the community (mothers, fathers, young men, teachers, community leaders) to reduce the cultural and structural barriers to the enjoyment of SRHR. (25 community articulations, with the participation of young women, mothers, fathers, young men, teachers and community leaders)